

THE CONSORTIUM¹

Overseas Registration Examination Part 2

OSCEs

Guidance

¹ **THE CONSORTIUM** is made up from the following organisations:

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Bart's and The London Institute of
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Turner Street
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OSCE Component

Introduction

A candidate is expected to be able to show competence, knowledge and familiarity in the different aspects of dentistry which are outlined in the Learning Outcomes in the GDC's document '*Preparing for Practice*' (*PfP*)². The standards of conduct, performance and ethics required are described in the GDC's publication '*Standards for the Dental Team*'³.

PfP's divides the Learning Outcomes for UK undergraduate curriculum into four Domains which reflect the full range of knowledge, skills, attitudes and behaviours that a dentist must demonstrate at a level appropriate for registration. These Domains which are integral to the ORE Part 2 are:

- The Clinical Domain
- The Professionalism Domain
- The Communication Domain
- The Management and Leadership Domain

The full range of knowledge, skills, attitudes and behaviours that are contained within these Domains of the *PfP* are examined within the four components examinations⁴ of the ORE Part 2.

Information and Instructions

1. The OSCE consists of a single continuous session of up to 2½ hours. A maximum of 3 circuits will be held in a day.
2. During the session candidates will complete a circuit of up to 24 stations.
 - 2.1. There will be at least 15 active stations, plus rest stations and pilot stations. The pilot stations are used to pilot new exercises for future exams but do not contribute to the overall assessment.
 - 2.2. Each station lasts 6 minutes: one minute is set aside for reading the question and instructions and 5 minutes allowed for answering the question or performing the required task. Candidates must stay in the station for the full 5 minutes even if they complete the task in less time. An automatic timing system will sound when it is time to move on.
 - 2.3. There may be 1 or 2 double station which will combine time for 2 single stations. The extended station will cover in greater depth the skills, attitudes and behaviours in any domain including The Management and Leadership Domain.
 - 2.4. Some stations will have an examiner present to observe and assess the candidate. Other stations will require the candidate to undertake a task which the examiner will mark later.
 - 2.5. Stations will range of clinical skills and competencies which will be assessed against the Learning Outcomes for the Clinical Domain or other Domains where appropriate.
 - 2.6. In addition to the other skills being tested, stations with examiners present will assess a candidate's Professionalism and Communication Skills and contribute towards these Domains.
3. Candidates will be issued with an empty folder at the beginning of the session. As they pass through the unstaffed stations they will collect and complete answer sheets, put them in the folder which will be collected by administration staff. The staffed station mark sheets will be retained by the examiners. Candidates are prohibited from using the

² [http://gdc-uk.org/aboutus/education/documents/preparing%20for%20practice%20\(revised%202015\).pdf](http://gdc-uk.org/aboutus/education/documents/preparing%20for%20practice%20(revised%202015).pdf)

³ <http://gdc-uk.org/Dentalprofessionals/Standards/Documents/Standards%20for%20the%20Dental%20Team.pdf>

⁴ <http://www.orepart2.org.uk/guidance/>

rest stations to complete any paperwork.

4. No materials must be taken out of the exam rooms.
5. All instruments and materials required for a particular station will be provided.
6. Any masks or eye protection and plastic aprons required for a particular station will be provided.

OSCE Stations

1. The stations are designed to test different skills or combinations of skills such as:
 - History taking
 - Assessment of a patient
 - Simple practical procedures
 - Communication;
 - Patient education
 - Clinical judgment
 - Decision making
 - Ethics
 - Professional attitude
2. Some stations have an actor present, playing a patient or a patient's relative, who has been briefed with the relevant information for their role. These stations are used to test the candidate's ability to:
 - Take a history
 - Assess patient's needs
 - discuss treatment options
 - obtain informed consent
 - give oral health education advice
 - interpret radiographic evidence
 - prioritise treatment
3. These lists are not exhaustive but are representative of the types of stations you may encounter.

Marking

1. **Level of competence**

The competencies expected of a candidate to pass the ORE has been set by the GDC to be no better and no worse than that expected of a UK undergraduate dental completing their BDS exams.
2. **The Grading System**

The grades awarded by the Examiners for each exercise will be use a four level grading system which describes the level of competence achieved by the candidate. These levels are:

 - Exceeds Standard
 - Meets Standard
 - Below Standard
 - Far Below Standard / Not Done
3. Each station is individually marked against structured criteria and carries equal weight. The total points that are available for each station may vary, as does the points needed to pass that station.
4. In some stations the role players may allocate marks for communication skills
5. The percentage marks from each active and contributing OSCE station will be aggregated to provide an overall mark.
6. Rest or pilot stations will not count towards the final result.
7. A "Fail" grade (Below Standard or Well Below Standard/Not Done) in an individual

active station will not necessarily be an automatic fail for the OSCE component as the aggregated marks of all the active stations are used to determine whether a candidate has passed or failed.

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Sample OSCE Station: Candidate Information

Note: You will have one minute to read this information, prior to entering the OSCE station, and five minutes to complete the task.

ORE OSCE EXAM

STATION No.:

Candidate Instructions

Mr/Mrs Green was referred to the Dental Hospital by his/her Dentist for the extraction of carious lower left molar tooth (lower left 7). They have undergone routine restorative dentistry previously but have never undergone an extraction. He/she is fit and healthy. Using appropriate language, tell your patient that you have come to explain his/her treatment so that the patient could give informed consent for an extraction under local anaesthesia today.

You are asked to give an explanation of the proposed treatment, so that the patient will have enough information on which to give his/her consent to this procedure.

You do not need to complete the consent form at the station.

Example OSCE Station: Examiners' Information Sheet

Example ORE OSCE EXAM EXAMINERS' MARK SHEET

The candidate has been given the following instructions:

Mr/Mrs Green was referred to the Dental Hospital by his/her Dentist for the extraction of carious lower left molar tooth (lower left 7). They have undergone routine restorative dentistry previously but have never undergone an extraction. He/she is fit and healthy. Using appropriate language, tell your patient that you have come to explain his/her treatment so that the patient could give informed consent for an extraction under local anaesthesia today.

You are asked to give an explanation of the proposed treatment, so that the patient will have enough information on which to give his/her consent to this procedure.

You do not need to complete the consent form at the station.

Use the following mark scheme:

Exceeds Standard	Meets Standard	Below Standard	Far Below Standard / Not Done
Candidate introduces: him/her self to patient	Name & designation	Hello / other	Not done
Candidate uses appropriate language	avoids jargon	some jargon	too technical
Discusses the problem	in depth	superficial	Not done
Discusses the procedure and answers questions	in depth	superficial	Not done
Discusses treatment options	clear and concise	vague	Not done
Discusses what would happen with no treatment	clear and concise	vague	Not done
Discuss side effects	clear and concise	vague	Not done
Candidates invites questions and encourages dialogue	very open and encouraging	less open and encouraging	doesn't invite questions at all

	Exceeds Standard	Meets Standard	Below Standard / Far Below Standard
Did the candidate establish a sympathetic relationship with you?	good	fair	none
Do you feel that you understood the explanation / information given?	entirely	partially	none