

THE CONSORTIUM¹

Overseas Registration Examination Part 2

General Information

Introduction

The ORE Part 2 examination is a test of a candidate's clinical skills and competencies albeit performed under simulated clinical conditions. The Consortium considers that it is a real clinical experience and that candidates should consider this to be the case at all times during and around the examination.

Competence

A candidate is expected to be able to show competence, knowledge and familiarity in the different aspects of dentistry which are outlined in the Learning Outcomes in the GDC's document '*Preparing for Practice*' (PFP)². The standards of conduct, performance and ethics required are described in the GDC's publication '*Standards for the Dental Team*'.

The Curriculum

PfP divides the Learning Outcomes for the UK undergraduate curriculum into four Domains which reflect the full range of knowledge, skills, attitudes and behaviours that a dentist must demonstrate at a level appropriate for registration. Assessment of the Learning Outcomes in these Domains will be embedded within the assessments of the four components of the examination. These Domains, which are integral to the ORE Part 2, are:

The Clinical Domain which covers '*the range of skills required to deliver direct care, where registrants interact with patients, and also the essential technical skills, carried out in the absence of patients which support their care e.g. dental technicians*'.

The Professionalism Domain which covers '*the knowledge, skills and attitudes / behaviours required to practise in an ethical and appropriate way, putting patients' needs first and promoting confidence in the dental team*'. In line with the importance placed by the GDC on Professionalism, the outcomes from these assessments will identify candidates who act in a professionally inappropriate manner and these will be brought to the Examination Board for consideration and action where necessary.

¹ **THE CONSORTIUM** is made up from the following organisations:

The Faculty of Dental Surgery
The Royal College of Surgeons of
England, 35-43 Lincoln's Inn Fields
London WC2A 3PE

UCL Eastman Dental Institute
256 Gray's Inn Road
London WC1X 8LD

UCLH Eastman Dental Hospital
256 Gray's Inn Road
London WC1X 8LD

Bart's and The London Institute of
Dentistry,
Queen Mary, University of London
Turner Street
London E1 2AD.

² [http://gdc-uk.org/aboutus/education/documents/preparing%20for%20practice%20\(revised%202015\).pdf](http://gdc-uk.org/aboutus/education/documents/preparing%20for%20practice%20(revised%202015).pdf)

The Communication Domain which covers *'the skills involved in effectively interacting with patients, their representatives, the public and colleagues and recording appropriate information to inform patient care'*.

The Management and Leadership Domain which covers *'the skills and knowledge required to work effectively as a dental team, manage their own time and resources and contribute to professional practices'*.

The Examination Components

The full range of knowledge, skills, attitudes and behaviours that are contained within the four Domains of the *PfP* are examined within the four component examinations which are described more fully on the Consortium's website³ of the ORE Part 2. Briefly these are:

Objective Structured Clinical Examination (OSCE)

The OSCE is designed to test a range of clinical skills and competencies. Candidates proceed round a circuit of different 'stations' which takes up to 2½ hours to complete and consists of 17 active stations. This component may cover aspects of any of the learning outcomes within the 4 Domains.

Diagnosis and Treatment Planning (DTP).

This is a simulated clinical assessment and will be completed in 54 minutes. You will conduct a consultation with a role player acting as a patient who has a dental problem, but you will not be able to carry out an intra-oral examination. The exercise might involve any aspect of clinical dentistry.

You will take a history and write up these notes together with a request for routine and/or special tests. You will then have time to consider and write up a treatment plan and a radiographic report on a specified film. Finally, the treatment plan will be presented to your 'patient'. This component may cover aspects of any of the learning outcomes within the 4 Domains.

Dental Manikin (DM)

This is an operative test using a dental manikin. You will be required to complete three exercises in the three hour examination time. Two exercises will be more complex and take longer, and the third will be simpler and will take less time. These procedures will primarily involve the preparation and restoration of teeth. They may also include other procedures where appropriate simulation can allow their assessment. Commonly used instruments and materials will be provided for candidates. This component may cover aspects of the learning outcomes within the 4 Domains.

Medical Emergencies (ME)

The aim of this assessment is to evaluate a candidate's ability to manage an adult or child who becomes acutely unwell in a dental practice. The assessment lasts 13 minutes and comprises an oral examination based on three Medical Emergency scenarios and the demonstration of single-handed cardio-pulmonary resuscitation (basic life support). This component may cover aspects of the learning outcomes within the 4 Domains.

Examination Sequence

The examination is set to run over a total of 4 (or on occasions 5) days. An individual candidate would, however, attend and sit components on only three of these days. In general, all candidates

³ <http://www.orepart2.org.uk/guidance/>

will sit the OSCE on the first day of the dates allocated to them, followed by the Dental Manikin component on second day and the Diagnosis and Treatment Planning and Medical Emergencies examinations both on the third day. However this routine may be altered if required by the Consortium.

Information for each candidate giving the day and time of attendance at the four components for a diet are sent by email the Consortium's Examination Team in their Joining Instructions a few weeks before the examination.

Attendance at the Examination

A candidate by presenting themselves for the examination is declaring that they:

- agree to abide by the Exam Regulations; and
- are fit to practise and fit to sit each of the four components.

Please see Policy on Mitigating Circumstances⁴ for the process followed if, during the examination, a candidate becomes unfit or unable to continue. A candidate unable to complete one or any subsequent component of the examination will be excluded from the examination as they cannot complete the examination as a whole.

Passing the ORE Part 2

To Pass the ORE part 2, a candidate **must** at a single sitting of the examination complete all four components to complete the whole examination.

To Pass the examination as a whole a candidate must:

1. Pass all four component exams at a single sitting or received a Pass in 3 component examinations and a Borderline in the fourth.

If a candidate completes a full diet of examinations and has passed all aspects of the examination except the ME component in that diet, then they may sit the 'ME only' at a subsequent diet of the examination provided they have not exceeded for the ORE Part 2 the maximum:

- number of sittings; and/ or
- time limit of 5 year set by the GDC.

If the candidate fails an 'ME only' attempt, they will be required to re-sit the whole ORE Part 2 examination.

A candidate who fails any other component than the ME must re-sit the whole examination.

2. Have demonstrated professionally appropriate behaviour during the examination.

PH v10.4 22/03/2017

⁴ <http://www.orepart2.org.uk/policy-docs>